

S#	KPI	Baseline	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	Referenced SDG Indicator
Equitable Access								
1	GER Primary GER Middle	81% * 39% *	82% 42%	85% 43%	89% 44%	93% 47%	97% 51%	SDG 4.1
2	Completion rate Primary Completion rate Middle	43% * 37%*	43% 41%	46% 42%	51% 42%	56% 43%	62% 45%	SDG 4.1
3	Secondary GER gap between best/worst performing districts	49 points	45 points	41 points	36 points	31 points	25 points	SDG 4.1
4	Govt. post primary schools as a percentage of govt. primary schools	11.15% *	11.75%	12.25%	13.0%	14%	15%	SDG 4.1
5	GPI Primary GER GPI Middle GER GPI Secondary GER	0.77* 0.83* 0.80*	0.77 0.83 0.84	0.77 0.83 0.85	0.79 0.83 0.85	0.81 0.83 0.85	0.83 0.85 0.85	SDG 4.5
6	No. of ECCE Classes available	-	2,220	720	720	720	720	SDG 4.2
7	No. of Students enrolled in ECCE Classes	113,574	66,600	21,600	21,600	21,600	21,600	SDG 4.2
8	No. of places available for OOSC in NFE programmes	3896±	7308**	10396**	9264**	14411**	20588**	SDG 4.3 SDG 4.4 SDG 4.6
9	No. of Students enrolled in NFE Programmes	157469±	219235**	311884**	277938**	432353**	617661**	SDG 4.3 SDG 4.4 SDG 4.6 SDG 4.7

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Quality and Learning								
10	Percentage of teachers participating in and passing final evaluations of cluster-based professional development courses	0	0%	15%	35%	50%	66%	SDG 4.C
Development Courses								
11	Class 5 students assessment results							SDG 4.7
	• Language	26.8+	34%	35%	36.5%	38%	40%	
	• Mathematics	26.7+	27%	27.5%	28%	29%	30%	
	• Science	27.7+	22%	22.5%	23.2%	24%	25%	
12	Class 8 students assessment results							SDG 4.7
	• Language	25.3+	41%	42%	43%	44.5%	46%	
	• Mathematics	25.8+	21.5%	22.2%	23%	24%	25%	
	• Science	25.0+	26.2%	27%	28%	29%	30%	
Governance and Management								
13	Percentage of staff assessed by new Performance Management System	N/A	6%	16%	32%	48%	66%	
14	Percentage annual utilisation of non-salary budgets	66%	70%	72%	77%	81%	85%	
15	Number of districts meeting KPI targets annually	N/A	15	29	29	29	29	

* 2016/17

± NFEMIS 2018-19

**Projection on the basis of NFE Implementation Framework (2019-2023) for Non-Formal Education Policy, Sindh 2017

+ Standardized Annual Examination 2018 – 19 (DCAR)